

THE ARDEE NEWSLETTER

Goa Senior School Edition

Important Dates

Student council election :
2nd August

Independence Day : 15th
August

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Principal's Note:



Dear Ardee Students, Staff and Parents,
I would like to take this opportunity to welcome you to the 2019-2020 school year; another year filled with promise and high expectations! As your Principal, I couldn't be more proud to be a part of this exceptional school community. Successes of the past have paved the way for a bright and promising future. To say that we are proud of our history of success would be an understatement. But we will not be satisfied with living in the past. We will continue to implement a rigorous curriculum in a positive and productive school environment while customizing our programming to fit the ever changing needs of our students.

We expect our parents and guardians to get involved and stay involved and I eagerly anticipate this tradition of support to continue. Parental involvement is the difference – together, our students can accomplish great things!

It is my personal goal and professional obligation to provide a climate that promotes high standards and respect. The road ahead is ready to travel.

Undoubtedly, it will not be easy but it will be travelled with good company.

THE ARDEE SCHOOL
BE THE CHANGE



PSA



Together
Everyone
Achieves
More

Not sure who your class PSA rep is?

Grade 6: Lamia Saldanha

Grade 7: Ashutosh Sukhtankar

Grade 8: Radhika Chhabra

Grade 9: Shirley Dias

Grade 10: Ian Dias

Grade 11 & 12 : Melanie Chowgule



Dear Students and Parents,

Welcome back to a new, exciting academic year!

Change is happening fast all around us-in Goa, in India, and in the world. AI, Machine Learning, Co-working, Streaming...these are all not in the future, they are here now.. So the skills and knowledge needed in the real world are changing as well. Ardeeeians must be prepared and ready to face this "Brave New World" as never before. We already have the wonderful Makers Lab (those of you who have not checked it out, please do so). As parents, we promise to work with the school and students to supplement the wonderful work our Mentors do, so that being an Ardeeeian means not to be ahead of the curve, but to define it! Good luck, and please feel free to connect if you'd like to get involved to truly "Be the change"!

~Mr. Namit Kanwar (PSA Chairman)

MAKERS LAB



‘Every child is a maker’

~Hrishikesh Patel

The students of the Ardee school Goa, made my belief in this thought more stronger. All kids are unique, authentic, and destined to be original. Many people have believed the lie that there are certain “creative types” who are the exception to the rule. We are all creative. Every one of us. We just need spaces and opportunities for our creativity to thrive. We at Makerslab, believe in this as we see such evidences every day and what we believe is what we become.

Working with the students here at The Ardee school, I have started to realise that you don’t have to know how to do everything in the makerspace, you just have to know how to learn and to help others learn. When the students embrace this mindset, they approach a problem with utmost empathy and by connecting seemingly disconnected ideas. They have learnt iterative thinking, they have experienced failure and loved it when they saw it as a chance to re-design something and it is not the end of the world.

Students in our lab have designed an Electronic Voting Machine, saved an egg from breaking when dropped from a height of 15 feet, learnt 3D designing and taught their friends how to do it, They've also learnt to make quills to write like Shakespeare, creating pop up books, come up with solutions to tackle taboos in societies, understanding Jane Austen’s ideologies by designing clothes among other things.

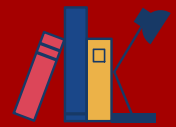
Makers space also gives the students an insight into building empathy for the problems around the world in different geographies and cultures and most importantly becoming problem solvers, explorers, thinkers, entrepreneurs and risk takers.

Let’s build a world where our children are go-getters, creators, designers and tinkers and innovators who ask WHY ? and WHY NOT ?



Meet Mr. Hrishikesh Patel, our
Makerspace Manager and
Facilitator

Academics



Year 10 Physics students studying the projectile motion with the use of jet water.

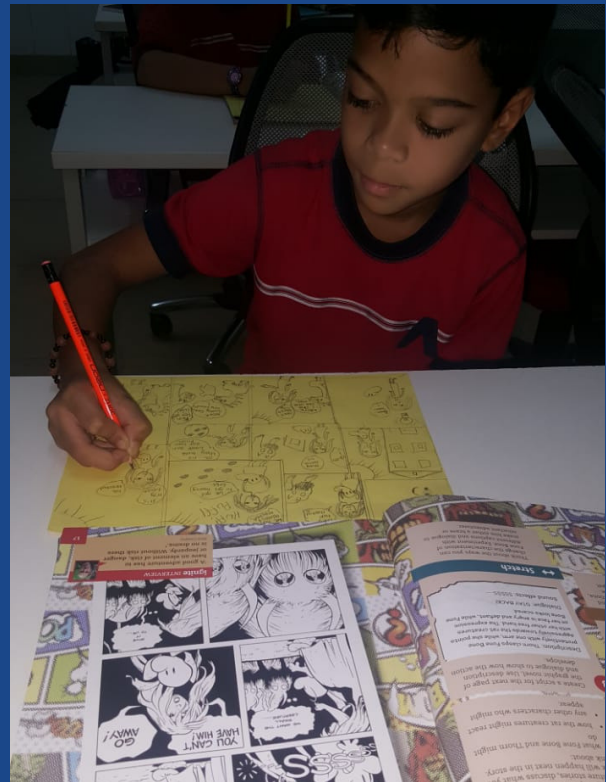


Year 8 students open the Central Processing Unit (CPU) of a computer to learn about the components of a computer during their ICT class

Academics



Year 10 with a chromatogram to study solubility of different dyes



Year 6 students created a script for a graphic novel and used description and dialogue to show how the action develops.



Year 9 work on mining chocolate chips, nuts and raisins in connection to their chapter of mining in EVM



IGCSE history students matching characteristics & clauses of the treaty of Versailles



Academics



Year 8 students preparing for a formal debate and giving key note speeches.

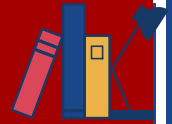


Devil's advocate - A level Student working on presenting a clear, coherent and careful argument against free health care.



Year 12 students take on the segment of word of the week to teach year 11.

Year 10 Art Space



Selection of an interesting section from the scene and enlarging it to create pop art.



Folding of a 2D shape into 3D forms, using card structure



Student working on light and depth shading from first hand study.



Scribbling line drawing over overlapped images to create new shapes.



Sports



Football practices



Indoor Carom sessions

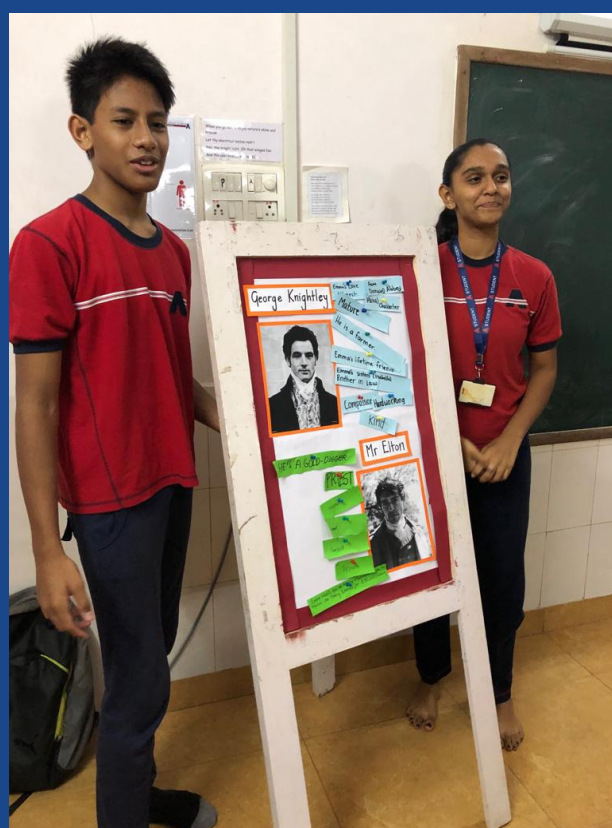
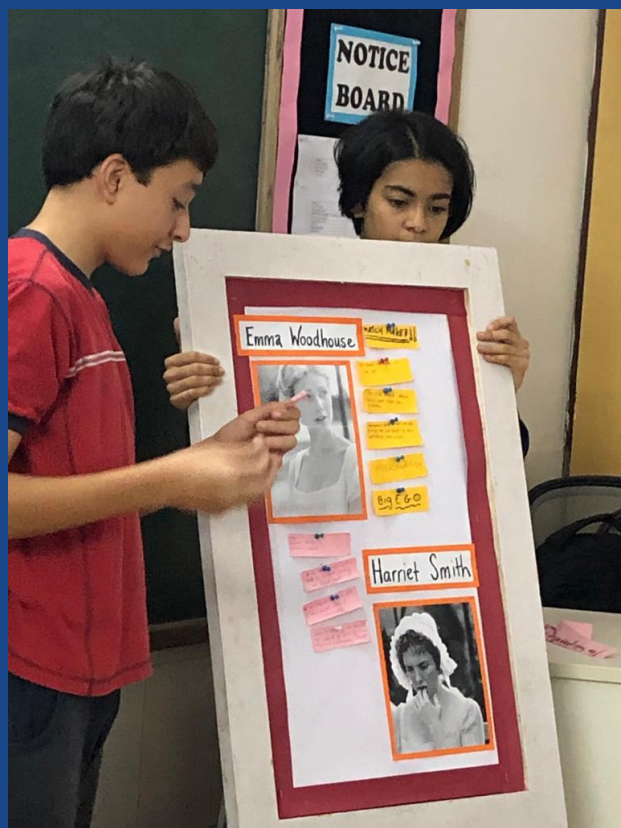


Indoor Table tennis and Chess sessions

World Studies

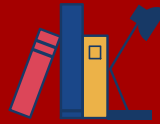


Students start their day with Yoga & Meditation Session



Students create character boards about Jane Austen's book 'Emma'.

World Studies



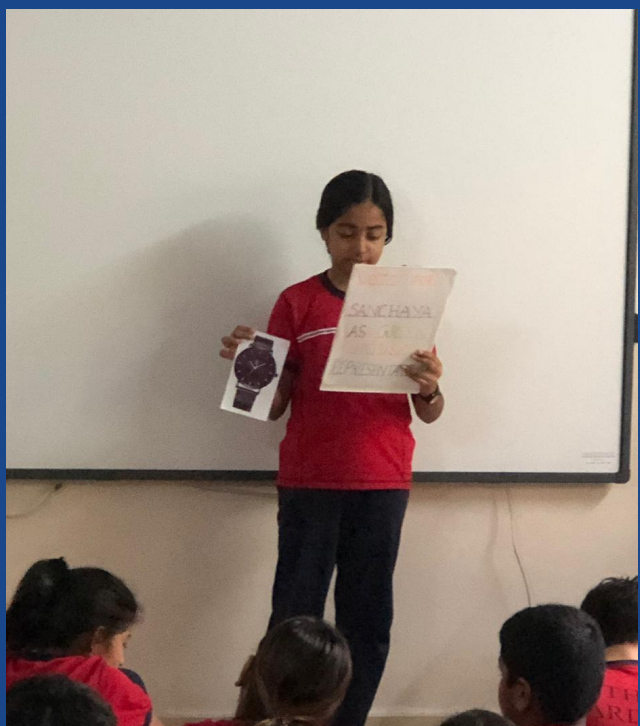
Students worked collaboratively in groups, researching key characters and presenting their findings to their fellow students.



As a part of Makers' Monday Year 9 students doing research on Jane Austen.



Students giving their speeches for the first round of student council election campaign



Activities held in School



PSHE (Personal Social Health Economic Education)



The school counsellor, Ms. Joyce had a circle time activity where the students discussed virtues of kindness & compassion



A session on Substance Abuse was held for the students of years 6 to 12. They also watched an animated video focussing on the ill effects of addiction

WHY IS PSHE IMPORTANT IN SCHOOLS?

Personal, Social, Health and Economic (PSHE) education is a school subject through which pupils develop the knowledge, skills and attributes they need to manage their lives, now and in the future.

These skills and attributes help pupils to stay healthy, safe and prepare them for life and work. When taught well, PSHE education helps pupils to achieve their academic potential, and leave school equipped with skills they will need throughout later life.

Resources: <https://www.pshe-association.org.uk/curriculum-and-resources/curriculum>