



AUGUST 2019



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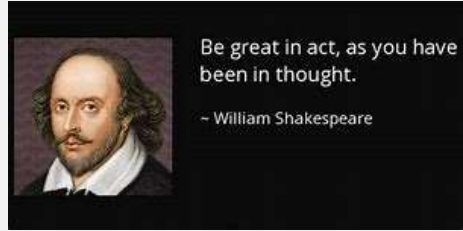
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WORLD STUDIES

The month of August saw Secondary students learn about the inspirational English poet, playwright and actor. They engaged in numerous activities to learn about his life, times and plays.



Introduction to Shakespeare



Performance of *Macbeth* and *The Merchant of Venice* by students of year 6



A theatre workshop was conducted to introduce students to the basic components of drama. An extract from *Hamlet* was performed by the drama students.



To celebrate and appreciate Shakespearean language, an Inter-House monologue competition was held.

Results:

- 1st- Khushi Mahajan (Red House)
- 2nd- Yashub Gupta (Green House)
- 3rd- Prisha Wasandi (Green House)

GREEN INITIATIVES

VRIKSHABANDHAN

On August 14, the students celebrated Vrikshabandhan to foster a bond between trees and students. By a simple act of tying a thread or a decorated Rakhi to a tree on campus and promising to protect it, Ardeeanians gave a twist to the festival of Rakhi. It was also their way of showing their love, care and appreciation of Mother Nature.



EVENTS

INDEPENDENCE DAY CELEBRATIONS

Independence day celebrations @Ardee school



On the occasion of 73rd Independence day, the students inaugurated the new 'Sports Field' turf of The Ardee School by proudly hoisting the National Flag.

EVENTS

KEY STAGE 3: Humanities Curriculum Linked Visit

Students of Year 6 visited a busy traffic intersection in Central Delhi to develop a better understanding of how urbanization leads to increasing demand for transportation and in turn burdens the infrastructure.



In their classroom, the students worked on a project on **Traffic Congestion** with reference to their visit. They selected a locality and portrayed the prevalent traffic problems and worked on creating solutions.

KEY STAGE 3: English Curriculum Linked Visit



Theatre time!

Year 7 students visited the Stein auditorium at India Habitat Centre to watch the play **"1,2...Tree"**. This helped them develop their narrative writing skills as well as gave them an insight into important theatrical elements like props, costumes, dialogue delivery, usage of stage space and lighting. As a post visit activity, students were introduced to the skill of reporting an event.

EVENTS

PORTRAIT WORKSHOP

Students from The Ardee School were a part of a Portrait workshop conducted by Hindustan Times where they sketched portraits of great Indian leaders. These were later published in the Hindustan Times student edition.



HINDUSTAN TIMES QUIZ

The prestigious Hindustan Times Quiz, **'Inquisitive-2019'** was conducted on Thursday, August 8. Created by quizzing icon Siddhartha Basu and conducted by Rajiv Makhni, the quiz was open to students of year 9-12. Two students from The Ardee School, NFC; Vivaan Mehra (Year 10) and Parth Hemrajani (Year 12) participated in it. They were accompanied by students from Year 8 and 9 to cheer them on.



EVENTS

Doon School Model United Nations

Students from Year 8,9 and 10 participated in the prestigious Doon School MUN. It was an enriching experience for them as it helped them build on numerous skills.



Highlights of the DS-MUN:

By the end of the MUN, I learnt a lot of new skills about researching and also how to answer questions which the other delegates ask you in the committee sessions. I also learnt about theocracies and in what all countries they exist.

-Saif Anwar (Year 10)

From the MUN, I was able to improve my communication skills and I was able to fully utilise my research skill. I also learnt that a debate can be only won with facts and confidence. I'm thankful to the Ardee School for giving me such a great opportunity.

-Devansh Khatter (Year 10)

At the end of the MUN, I was able to gain knowledge about how to properly research a topic thoroughly and about the procedures to adhere to while in a parliament committee.

-Shreyan Das (Year 9)

The Doon School is one of the most prestigious MUNS in the country, and it taught me a lot. Firstly, I learnt, that the portfolio does not really matter, you need to take initiative and get your facts straight and speak as much as you can. Secondly, I learnt the importance of polling, forming blocks and sending in chits. Overall, this was one of the best MUNS that I have ever attended.

-Priyanshu Singhal (Year 10)

EVENTS

STUDENT COUNCIL ELECTIONS

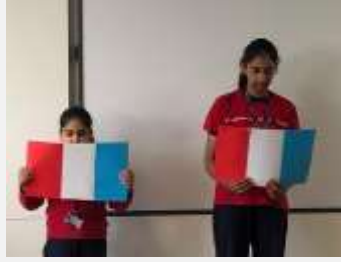


The Ardee School, New Friends Colony conducted the Investiture ceremony to swear in its newly elected Student Council for the year 2019-20. In the true spirit of democracy, the council was elected by the students and faculty of the school. Those students who contested the election were put through a well-thought out screening process in which they had to pen down their vision for the school and what they would like to achieve if elected. This was followed by an interview that was a challenging step as the students had to come up with answers in real time. Students also had to address the school before the votes were cast to win over their schoolmates. Each candidate had one and a half minutes to make their pitch. The impactful speeches kept students intrigued with many reconsidering who they were voting for while the students were trying to woo them. The process not only brought about healthy competition within the student community but also gave them a taste of the challenges that come with being given responsibility and accountability. The students learnt that leadership is not something that is guaranteed by nepotism as they were put through the trials and tribulations of a democratic process.



STUDENT LED MFL EXPOSITION

FRENCH



Year 6 have shown great interest in French song and musique. They sang a very famous French song 'tous les garçons et les filles' released in year 1962 and sung by Françoise Hardy a popular French singer in the 1960s. They interpreted the song in a modern way and gave it a personal touch to it by inventing their own tune. Year 7 recited a poem by famous French writer and poet Victor Hugo titled 'Demain dès l'Aube' which is a recitation of how a lover longs for his lost love. The students also recited the English translation of it. Year 9 chose a drama theme 'les mauvaises influences à l'école' which means bad influence of friends at school. Although it was in French, the students gave a narrative after each scene in English for the audience. They aimed at showing how peer pressure and negative influence at school can spoil the career of a student.

SPANISH



Students of Year 6 presented a song called Senorita. Year 7, 8 and 9 presented the song Bailando by Enrique Iglesias. The students sang, danced and played different instruments.

HINDI



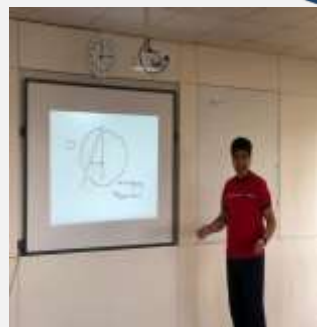
Year 6 has presented a play in Hindi based on the festivals in the month of August. After researching, they wrote their scripts on their own.

Shiven (Year 7) recited कौशिश करनेवालों की कभी हार नहीं होती - हरिवंश राय बच्चन and Tegveer (Year 7) recited यदि मैं बादल बन जाऊँ - अज्ञात

Year 8 and 9 has presented a drama based on solar energy.

YEAR 6-12

Year 9 students engaging in a Just a Minute session. Some students made use of graphics in the background to make their speech more effective.



In their Biology lesson, Year 9 students prepared a temporary mount of plant cells and observed it under a microscope.

During the Humanities lesson, a presentation on the influential people during the Renaissance period was made by the Year 7 students



Student-led presentations in the ICT lab by Year 9 students on emerging technologies.

UNIVERSITY TALK

Studying abroad may be one of the most beneficial experiences for a college student as studying in a foreign country gives a person an opportunity to get exposure to the culture of a new land.

Students from Key Stage 3,4 and 5 were introduced to the **Universities in Singapore** as it is a world leader in research and innovation, and stands as a premier education hub with its world-class universities offering international students quality education at an affordable cost. Singapore had earned the third place in Best Student Cities thus reflecting the country's combination of highly ranked universities along with a diverse student community and high quality of life.



STEM

MAKERS MONDAY



During the month of August, students worked on replicating Shakespeare's famous Globe theatre. They reimagined the architectural design of the theatre, included pillar supports and redefined the exterior paint to keep the theatre's temperature cooler.

ENRICHMENT ACTIVITIES



Students enjoying their after school enrichment activities on Tuesdays and Fridays

KEY STAGE 3, 4 AND 5



Active participation of students in cricket, soccer, basketball and badminton under the able guidance of expert coaches

INTER-HOUSE BASKETBALL MATCH



An inter-house basketball match was fought between Key Stage 4 and 5 students with the Blue House bagging the first place followed by the Green House.

LEARNING SUPPORT AND PARENTAL TIPS

STRATEGIES FOR LEARNING SPELLINGS

"I take it you already know, of tough and bough and cough and dough? Others may stumble, but not you, on hiccough, thorough, tough, through."

Isn't that something? English is by no means an easy language, but when studied carefully, patterns and rules start to form. In the month of August, the Learning Support Department conducted a workshop for Key Stages 1 and 2 titled Spelling Strategies. The workshop aimed to empower parents with strategies to teach children spelling.

Some students are naturally "good spellers", while there are those who need all the help they can get. Learning effective learning strategies could be helpful in learning spelling in a more fun way.

Strategy#1 - See a word within a word

For example, Can you see a word in **believe** that means to not tell the truth?

The word within believe is lie, so use this in a sentence to remember it: "Never believe a lie."

Can you see a word in young?

There's 'you' in young. Make a sentence to remember it - "You are so **young**".

Strategy#2 - Use sayings to help with tricky letters.

For example, to remember the how many c's and s's are there in the word **necessary** you could use the phrase "It's necessary to have 1 collar and 2 sleeves."

Strategy#3- Identifying root words, prefixes and suffixes.



Strategy#4 - See letter patterns

Identify a pattern in the word and you can spell many words. For example,

-ight- light, bright, tight, might, flight, fight, uptight, lighter, sightseeing...

-tch- match, hutch, butch, notch, catch, watch...

LEARNING SUPPORT AND PARENTAL TIPS

STRATEGIES FOR LEARNING SPELLINGS

Strategy#5- Syllabification

Break down words into smaller chunks. For example,

Per/ sis/ tent

Dis/ ap/ point

Strategy#6- Knowing common spelling rules and exceptions

Knowing spelling rules is a great way to learn why a word is spelt in a particular way

